

## Ravat Shikshan Sanstha's

## KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

## **Student Feedback Analysis Report**

Basic Course : B.VOC FOOD TECHNOLOGY

Course Name : FY B.VOC FOOD TECHNOLOGY

Section :NA

Teacher Name : KBP

Total No. Of Responses: 17 Feedback Name: Student Feedback on Syllabus.

Total Feedback Configure Student: 18 Percentage Of Feedback Given: 94.44

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : BAKERY TECHNOLOGY-I							
1	Syllabus is well planned and suitable for the course	1	1	6	1	8	76.47	3.82
2	Course outcomes of the syllabus are well defined.	0	4	5	3	5	70.59	3.53
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	1	8	3	5	74.12	3.71
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	4	5	3	5	70.59	3.53
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	3	7	2	4	65.88	3.29
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	3	7	2	5	70.59	3.53
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	10	1	4	68.24	3.41
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	7	2	5	70.59	3.53
9	Need for redesign and review of syllabus	0	4	6	0	7	71.76	3.59

10	Effectiveness of curriculum for the development of entrepreneurship	1	5	2	3	6	69.41	3.47
11	The syllabus is in tune with allotted class hours	0	2	9	0	6	71.76	3.59
	Total Count	3.00	32.00	72.00	20.00	60.00	70.91	3.55
Subject	Name : COMMUNICATION SKILL IN ENGLISH							
1	Syllabus is well planned and suitable for the course	0	3	7	0	7	72.94	3.65
2	Course outcomes of the syllabus are well defined.	1	1	10	1	4	67.06	3.35
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	1	3	5	2	6	70.59	3.53
4	and professional ethics.  Syllabus has relevance to the local, national, regional and global developmental needs	1	4	5	4	3	64.71	3.24
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	2	7	0	6	67.06	3.35
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	4	5	4	4	69.41	3.47
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	3	7	1	4	62.35	3.12
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	7	1	5	68.24	3.41
9	Need for redesign and review of syllabus	0	4	6	3	4	68.24	3.41
10	Effectiveness of curriculum for the development of entrepreneurship	0	3	7	2	5	70.59	3.53
11	The syllabus is in tune with allotted class hours	0	2	9	2	4	69.41	3.47
	Total Count	7.00	33.00	75.00	20.00	52.00	68.24	3.41
Subject	Name : CONFECTIONARY TECHNOLOGY-I							

1	Syllabus is well planned and suitable for the course	0	1	7	4	5	75.29	3.76
2	Course outcomes of the syllabus are well defined.	0	2	8	3	4	70.59	3.53
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	3	5	6	3	70.59	3.53
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	8	3	5	74.12	3.71
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	3	5	2	7	75.29	3.76
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	5	6	1	5	67.06	3.35
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	5	4	4	4	68.24	3.41
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	6	3	5	71.76	3.59
9	Need for redesign and review of syllabus	0	1	9	3	4	71.76	3.59
10	Effectiveness of curriculum for the development of entrepreneurship	1	3	4	4	5	70.59	3.53
11	The syllabus is in tune with allotted class hours	0	5	6	1	5	67.06	3.35
	Total Count	1.00	32.00	68.00	34.00	52.00	71.12	3.56
Subject	Name : FOOD ANALYSIS							
1	Syllabus is well planned and suitable for the course	0	2	6	4	5	74.12	3.71
2	Course outcomes of the syllabus are well defined.	0	4	5	4	4	69.41	3.47
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	2	8	3	4	70.59	3.53
	p. 5. 5. 55 50 101 101 101 101 101 101 101 101 1							

	Syllabus has relevance to the local, national, regional and global developmental needs	0	2	7	2	6	74.12	3.71
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	3	6	2	6	72.94	3.65
	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	3	7	2	5	70.59	3.53
·	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	3	7	2	5	70.59	3.53
	Syllabus meets current industrial needs & will help in enhancement of employability	1	3	7	1	5	67.06	3.35
9	Need for redesign and review of syllabus	0	4	5	3	5	70.59	3.53
	Effectiveness of curriculum for the development of entrepreneurship	0	5	5	1	6	69.41	3.47
				_		3	65.88	3.29
11	The syllabus is in tune with allotted class hours	2	1	7	4	3	03.00	3.29
11		3.00	32.00	70.00	28.00	54.00	70.48	3.52
	The syllabus is in tune with allotted class hours  Total Count  Name: INTRODUCTION TO FOOD							
Subject	Total Count							
Subject 1	Total Count  Name: INTRODUCTION TO FOOD  Syllabus is well planned and suitable for the	3.00	32.00	70.00	28.00	54.00	70.48	3.52
Subject 1 2	Name: INTRODUCTION TO FOOD  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well	3.00	32.00	70.00	28.00	54.00	70.48	3.52 4.00
Subject  1  2  3	Total Count  Name: INTRODUCTION TO FOOD  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender,	3.00 0 0	32.00	70.00 6 7	28.00	54.00 8 5	70.48 80.00 72.94	3.52 4.00 3.65
Subject  1  2  3  4	Total Count  Name: INTRODUCTION TO FOOD  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.  Syllabus has relevance to the local, national,	3.00 0 0	32.00 1 2 4	70.00 6 7 5	28.00	54.00 8 5	70.48 80.00 72.94 69.41	3.52 4.00 3.65 3.47
Subject 1 2 3 4 5	Total Count  Name: INTRODUCTION TO FOOD  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.  Syllabus has relevance to the local, national, regional and global developmental needs  The syllabus has good balance between theory	3.00 0 0	32.00 1 2 4	70.00 6 7 5	28.00 2 3 4	54.00 8 5 4	70.48 80.00 72.94 69.41 71.76	3.52 4.00 3.65 3.47

7	The books prescribed/listed as reference	0	3	8	1	5	69.41	0.47
,	materials are relevant, updated and appropriate.	U	3	0	ı	3	09.41	3.47
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	4	2	7	74.12	3.71
9	Need for redesign and review of syllabus	0	6	5	2	4	64.71	3.24
10	Effectiveness of curriculum for the development of entrepreneurship	0	4	4	5	4	70.59	3.53
11	The syllabus is in tune with allotted class hours	1	2	7	1	6	70.59	3.53
	Total Count	2.00	33.00	66.00	29.00	57.00	71.34	3.57
Subject	Name : INTRODUCTION TO FOOD SPOILAGE							
1	Syllabus is well planned and suitable for the course	0	2	6	2	7	76.47	3.82
2	Course outcomes of the syllabus are well defined.	0	4	7	3	3	65.88	3.29
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	3	8	1	5	69.41	3.47
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	4	8	2	3	64.71	3.24
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	5	5	0	5	61.18	3.06
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	2	9	1	4	65.88	3.29
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	6	5	2	4	64.71	3.24
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	5	7	0	5	65.88	3.29
9	Need for redesign and review of syllabus	0	3	6	3	5	71.76	3.59

10	Effectiveness of curriculum for the development of entrepreneurship	0	4	7	3	3	65.88	3.29
11	The syllabus is in tune with allotted class hours	1	6	5	0	5	62.35	3.12
	Total Count	4.00	44.00	73.00	17.00	49.00	66.74	3.34
Subject	Name: PRINCIPLES OF FOOD PRESERVATION-I							
1	Syllabus is well planned and suitable for the course	0	2	6	4	5	74.12	3.71
2	Course outcomes of the syllabus are well defined.	0	3	7	3	4	69.41	3.47
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	1	1	8	1	6	71.76	3.59
4	and professional ethics.  Syllabus has relevance to the local, national, regional and global developmental needs	1	2	7	1	6	70.59	3.53
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	5	4	3	5	69.41	3.47
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	2	7	1	6	70.59	3.53
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	4	6	2	5	69.41	3.47
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	7	1	6	71.76	3.59
9	Need for redesign and review of syllabus	0	2	7	3	5	72.94	3.65
10	Effectiveness of curriculum for the development of entrepreneurship	0	5	4	2	6	70.59	3.53
11	The syllabus is in tune with allotted class hours	0	2	7	2	6	74.12	3.71
	Total Count	3.00	31.00	70.00	23.00	60.00	71.34	3.57

Subj	Subject Name :- BAKERY TECHNOLOGY-I				
Que:	- Please write specific suggestions for improvement of the syllabus				
-	Nothing				
-	Need books to refer				
-	No				
-	No				
-	No				
-	Practical should increase				
-	No				
-	No				
-	No				
-	Practical should increase				
-	Nothing				
-	Nothing				
-	No				
-	Nothing				
-	No				
-	Nothing				
-	Ok				
Que:	- Are there any points you would like to omit from the syllabus?				
-	Nothing				
-	No				
-	No				
-	No				
-	No				
-	Nothing				
-	No				
-	No				
-	No				
-	Nothing				
-	Nothing				
-	Nothing				
-	No				
-	Nothing				
-	No				
-	No				

- Ok
Subject Name :- COMMUNICATION SKILL IN ENGLISH
Que:- Please write specific suggestions for improvement of the syllabus
- Nothing
- No
- No
- No
- No
- Practical should increase
- No
- Nothing
- About Practicals
- Practical should increase
- Nothing
- Nothing
- No
- Nothing
- No
- Nothing
- Ok
Que:- Are there any points you would like to omit from the syllabus?
- Nothing
- No
- No
- No
- No
- Nothing
- No
- No
- None of these
- Nothing
- Nothing
- No
- No
- Nothing
- No
- No

_	Ok
	ect Name :- CONFECTIONARY TECHNOLOGY-I
Que:	- Please write specific suggestions for improvement of the syllabus
-	Nothing
-	Books
-	No
-	No
-	No
-	Practical should increase
-	No
-	No
-	No
-	Practical
	Nothing
-	Nothing
-	No
-	Nothing
	No
	Nothing
	Ok
Que:	- Are there any points you would like to omit from the syllabus?
-	Nothing
-	No
-	Nothing
-	No
-	No
	No
	Nothing
	Nothing
	Nothing
	No
	Nothing
	No
-	No

Que:- Please write specific suggestions for improvement of the syllabus  - Nothing - Books - Increase the pratical - No - No - Practical should increase - No - Practical should increase - No - No - No - No - No - Practical should increase - No - No - No - No - Nothing - Nothing - Nothing - No - Nothing - No - Nothing - No - Nothing - Ok  Que:- Are there any points you would like to omit from the syllabus?  - No - N	- Ok	-
- Nothing - Books - Increase the pratical - No - No - No - Practical should increase - No		
Books Increase the pratical No No No Practical should increase No	ue:- Please write specific suggestions for improvement of the syllabus	
<ul> <li>Increase the pratical</li> <li>No</li> <li>Practical should increase</li> <li>No</li> <li>No</li> <li>No</li> <li>Practical should increase</li> <li>No increase</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>Nohing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> </ul>	- Nothing	
- No - No - Practical should increase - No - No - No - No - No - Practical should increase - Nothing - Nothing - No - Nothing - No - Nothing - Ok  Que:- Are there any points you would like to omit from the syllabus?  - Nothing - No - No  - No  - No  - No  - No - No		
- No - Practical should increase - No - No - No - No - No - No - Nothing - Nothing - Nothing - Nothing - Nothing - No No - Nothing - No Nothing - No No Nothing - No No Nothing - No No Nothing - No	- Increase the pratical	
<ul> <li>Practical should increase</li> <li>No</li> <li>No</li> <li>Practical should increase</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Ok</li> <li>Que:- Are there any points you would like to omit from the syllabus?</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> </ul>		
- No - No - No - No - Practical should increase - Nothing - Nothing - No - Nothing - No - Nothing - Ok - Que:- Are there any points you would like to omit from the syllabus?  - No - No Nothing - No		
- No - No - No Nothing - Nothing - No Nothing - No - Nothing - No - Nothing - No - Nothing - Ok - Que:- Are there any points you would like to omit from the syllabus?  - No - No No - No - No - No - No - No	- Practical should increase	
- No Nothing - No Nothing - No		
<ul> <li>Practical should increase</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>Oth</li> </ul> Que:- Are there any points you would like to omit from the syllabus? <ul> <li>No</li> <li>Nohing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nohing</li> <li>Nothing</li> </ul>		
<ul> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>Ok</li> </ul> Que:- Are there any points you would like to omit from the syllabus? <ul> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> </ul>		
- Nothing - No - Nothing - No - Nothing - Ok  Que:- Are there any points you would like to omit from the syllabus?  - Nothing - No		
- No Nothing Nothing Nothing Nothing Nothing No Nothing No		
<ul> <li>Nothing</li> <li>Nothing</li> <li>Ok</li> </ul> Que:- Are there any points you would like to omit from the syllabus? <ul> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nohohing</li> <li>No</li> <li>Nothing</li> </ul>		
- No - Nothing - Ok  Que:- Are there any points you would like to omit from the syllabus?  - Nothing - No		
- Nothing - Ok  Que:- Are there any points you would like to omit from the syllabus?  - Nothing - No		
- Ok Que:- Are there any points you would like to omit from the syllabus?  - Nothing - No		
Pare there any points you would like to omit from the syllabus?  Nothing No		
- Nothing - No		
<ul> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> </ul>	ue:- Are there any points you would like to omit from the syllabus?	
<ul> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> </ul>	- Nothing	
<ul> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	- No	
<ul> <li>Nothing</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> </ul>	- No	
<ul> <li>No</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	- No	
<ul> <li>No</li> <li>No Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	- Nothing	
<ul> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> </ul>	- No	
<ul> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> </ul>	- No	
<ul> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> </ul>	- No	
<ul> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> </ul>		
<ul><li>No</li><li>Nothing</li><li>No</li></ul>	- Nothing	
<ul><li>Nothing</li><li>No</li></ul>	- Nothing	
- No	- No	
	- Nothing	
- No	- No	
	- No	

- Ok
Subject Name :- INTRODUCTION TO FOOD
Que:- Please write specific suggestions for improvement of the syllabus
- Nothing
- No
- There should be less theory and more practical work
- No
- Practical should increase
- No
- No
- About practicals
- Practical should increase
- Nothing
- Nothing
- No
- Nothing
- No
- Nothing
- Ok
Que:- Are there any points you would like to omit from the syllabus?
- Nothing
- No
- Nothing
- No
- No
- None of these
- Nothing

- Nothing
- Nothing
- No
- Nothing
- No
- No
- Ok
Subject Name :- INTRODUCTION TO FOOD SPOILAGE
Que:- Please write specific suggestions for improvement of the syllabus
- Nothing
- Need more of books
- No
- No
- No
- Practical should increase
- No
- No
- About practicals
- Practical should increase
- Nothing
- Nothing
- No
- Nothing
- No
- Nothing
- Ok
Que:- Are there any points you would like to omit from the syllabus?
- Nothing
- No
- No
- No
- No
- Nothing
- No
- No
- None from this
- Nothing

-	Nothing		
-	Nothing		
-	No		
-	Nothing		
-	No		
-	No		
-	Ok		
Subj	ect Name :- PRINCIPLES OF FOOD PRESERVATION-I		
Que:- Please write specific suggestions for improvement of the syllabus			
-	Nothing		
-	No		
-	Practical should increase		
-	No		
-	No		
-	No		
-	Practical should increase		
-	Nothing		
-	Nothing		
-	No		
-	Nothing		
-	No		
-	Nothing		
	Ok		
Que:- Are there any points you would like to omit from the syllabus?			
-	Nothing		
	No		
-	Nothing		
-	No		
-	No		
-	No		
-	Nothing		

-	- Nothing	
-	- Nothing	
-	- No	
-	- Nothing	
-	<ul><li>No</li><li>No</li></ul>	
-	- No	
-	- Ok	